



# Barlow Creek Newsletter

Ms. N. Danuser, Principal

October 19th, 2023

Ms. D.Telford, Secretary

816 Barkerville Highway, Quesnel BC V2J 6S6

Phone: (250) 992-5134 □ FAX: (250) 992-3146

## PRINCIPAL'S MESSAGE

Dahooja Barlow Creek Families!

It has been great to see students enjoying the warmer weather. We are well into our learning & growing and settling into a new school year.

### Parent/Guardian/Teacher Interviews

We are inviting parents/guardians into the school to meet their child (ren)'s teacher and share information about the new school year. Students will be **dismissed at 11:18 a.m. on both Wednesday & Thursday October 25<sup>th</sup> and 26<sup>th</sup>**. Please look in your child's planner for more information from teachers about your daytime interviews.

Busses will run 3 hours earlier than usual on these 2 days.

Ms. Telford is in the office Monday thru Wednesday 8:00-12:30 pm and Thursday 8:00-12:00 pm and Friday 8:00-11:45 am to answer any enquiries.

Please feel free to contact me anytime at (250) 992-5134 should you have concerns about your child's education.

Suchanailya,  
Ms. Nancy Danuser, Principal

## **UPCOMING DATES:**

Foundation Skills Assessment (FSA)	Oct 2- Nov 10
Provincial Pro-D Day <b>School for teachers only</b>	Oct 20
FireSmart Visit	Oct 23
Early Release Days - Interviews (School dismisses 3 hours early)	Oct 25 & 26
Hot Lunch—Panago Pizza	Oct 27
PAC Support Pumpkin Carving 10:30—11:47	Oct 30
Halloween Dress Up & Costume Parade	Oct 31
Hot Lunch—Hot dogs	Nov 17
Hot Lunch—Subway	Dec 7
Volleyball Practices Mondays & Wednesdays	2:25- 3:45

## PAC UPDATES:

Our PAC is supporting our Pumpkin Carving by donating all the pumpkins. This will take place October 30 from 10:30-11:47.

### PAC Fall Fundraiser

Thank-you for supporting our PAC. The PAC is waiting on confirmation for a fall fundraising event. **STAY TUNED!**

Thank-you for your support!



## Barlow Creek Staff 2022-23

Nancy Danuser:	Principal
Donna Telford:	Secretary
Dacia Kimmie:	Kindergarten/Grade 1
Lisa Kronebusch:	Grade 1/2
Suzanne Gauthier:	Grade 2/3
Terri Browne:	Grade 4/5
Olivia Bruce:	Grade 6/7
Heide Sumner:	Librarian
Brandi Swaan:	Learning Assistance Teacher
Laura Milette:	Music Teacher
Rebecca Pretty	School Counsellor
Mark Tibando:	Education Assistant
TBD:	Indigenous Education Worker
Tayler Knoke:	Youth Care Worker
Sarah Plant:	StrongStart Coordinator
Jodi Bowden:	Student Supervisor
Crystal Messom:	Student Supervisor & Breakfast Club Coordinator
Connie Hinrichs:	Custodian

## Dakelh Language and Culture

Practice some Dakelh with your children.

### **Duk'ai Hadulh Bunun**

September

When the trout return

### **Dak'et**

Autumn

### **Lhuk'l**

One

### **Nankoh**

Two

### **Lhooz Hadulh Bunun**

October

When the white fish return

## PAVING



Our parking lot has been scheduled to be paved on Friday, October 27, 2023 between 9am and 1:30pm. Please check the signs as there may only be one exit/entrance available while they are paving.



**Tuesday, October 31, 2023**

**Wear Your Costume !**

Costumes must allow freedom of movement, must NOT include masks which cover the entire face, must not involve excessive gore or a weapon of any kind (NO guns, swords or the like)

**IMPORTANT:**

**Pro-D Day - Friday October 20th**

Throughout the Province, teachers are at school learning and students are at home.

## **Warm Clothing**

The weather is beginning to change, and some days are quite damp and cold. Please ensure that your child is dressed warmly enough for outdoor play. Having a change of clothes in your child's backpack is recommended.



## **Volleyball**



Thank-you to our parent volunteer, Matt Clegg for coaching our intermediate students in learning the skills required to play volleyball. Your time with our students is greatly appreciated!

Practices: Mondays & Wednesdays 2:25—3:45





# All about the Foundation Skills Assessment

## What is the Foundation Skills Assessment (FSA)?

The FSA is a learning assessment for all grade 4 and 7 students. It focuses on the areas of **literacy** and **numeracy**.

FSA results are one way of measuring how the education system is doing in these key areas. It assesses how students think, communicate and reflect - not just the facts they know.

The FSA is not intended to be used to rank students, teachers, or schools. The FSA is a snapshot of student learning at a moment in time. For parents and caregivers, it tells you where your child is at in their literacy and numeracy development, as well as areas where they may need support. When all students participate, it also gives the Ministry of Education and Child Care a clear picture of how the education system is performing as a whole.

## Why is the FSA important?

The Ministry of Education and Child Care sets the standards for what your child learns and, along with teachers, figures out ways to measure how well they are learning. The goal is for your child (and all students in BC) to get a great education that readies them for life after graduation and helps them become educated citizens.

One way the Ministry ensures the quality of student learning is through the FSA. The FSA helps us understand what learning looks like across the entire province. It lets us see how different groups of students are learning and find out where they might need extra help. It also helps us understand how well BC is doing over time.

The Ministry uses this information to make sure that your child's learning is "on track" and that they don't fall behind. This data also allows us to know how BC students are doing in relation to students in other provinces in Canada and the rest of the world. The FSA provides both the Ministry and parents and caregivers with the assurance that students possess the literacy and numeracy skills necessary for their future.

**Literacy** is your child's ability to understand language and communicate in a variety of ways.

**Numeracy** is your child's ability to apply important math skills, solve problems, and communicate solutions.

## The FSA:

- Is **not** a high-stakes assessment
- Is **not** meant to be used for ranking students, teachers, or schools
- Does **not** impact student marks or report cards
- Provides valuable information about student learning
- Ensures all students are developing a strong foundation in literacy and numeracy
- Guides improvements to BC's education system

## Information for Parents and Caregivers



### How will your child participate?

The FSA will be completed by your child as part of their regular classroom learning. Your child does not need to prepare for the assessment. The FSA has five parts that can be spread out over several days or weeks during the fall of your child's grade 4 and 7 school year. Each component of the assessment will never be longer than an hour, so it won't take too much time away from classroom learning. Here is what your child can expect:

Component	Description	Time
<b>Paper-based literacy task</b>	A collaboration activity and 3 written response questions	60 minutes
<b>Online literacy task</b>	30 questions	60 minutes
<b>Paper-based numeracy task</b>	3 written response questions and 1 self-reflection question	45 minutes
<b>Online numeracy task</b>	30 questions	60 minutes
<b>Self-reflection</b>	1 selected-response question and 1 written-response question	5 minutes

Some students may feel nervous about tests. Talking about the FSA at home can help your child understand the purpose of the assessment. It can also help your child feel more confident writing it.

You will receive your child's test booklet back after it has been marked. Marking is done by teachers using the provincial proficiency scale, the same scale used for report cards for kindergarten to Grade 9. For FSA, "Developing" and "Proficient" have been combined on the scale into a single category, so that you know if your child is "On Track" in their literacy and numeracy learning.

Emerging	On Track	Extending
means your child is beginning to understand the expected concepts	means your child mostly understands the expected concepts	means your child is able to apply their learning in new and different ways

Along with written comments from teachers and the proficiency scale on report cards, the FSA results can be another helpful source of information to see where your child is in their literacy and numeracy development and where they can go next in their learning.

### How are the FSA results used?

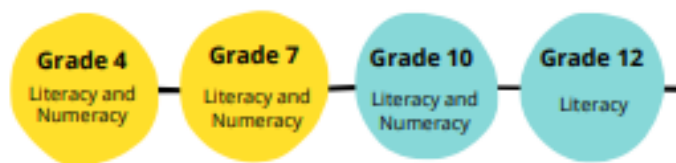
The FSA results offer insights to parents, caregivers, teachers, schools, districts, and the Ministry. They provide valuable information to all levels of the education system that help improve student learning.

- For parents, caregivers, and teachers, these results can show how students are doing in literacy and numeracy.
- Teachers, schools, and districts can use the FSA results to help support classroom teaching. They can see where students are doing well and where they might need more help.
- Schools, districts, and the Ministry can use the FSA results to help make the education system better. The Ministry also relies on the FSA to uphold high learning standards to help all students develop their literacy and numeracy skills.

It's important to know that the FSA results aren't for ranking students, teachers, schools, or districts. Rankings don't help learning and don't make BC's education system better. The FSA is just one data point and doesn't reflect all the teaching and learning that happens in a school. That's why the Ministry doesn't make, share, or support any rankings.

### When are literacy and numeracy assessed?

Foundation Skills Assessments      Graduation Assessments



### Contact Us

[assessments@gov.bc.ca](mailto:assessments@gov.bc.ca)

[Curriculum.gov.bc.ca](http://Curriculum.gov.bc.ca)

