

# **Barlow Creek Newsletter**

Ms. N. Danuser, Principal

September 12th, 2025

Ms. D. Telford, Secretary

816 Barkerville Highway, Quesnel BC V2J 6S6

Phone: (250) 992-5134 FAX: (250) 992-3146

<https://barlowcreek.sd28.bc.ca/>

## PRINCIPAL'S WELCOME

### **Welcome Back to School!**

Dahooja Barlow Creek families,  
Happy September to you! It is wonderful to see everyone back at Barlow Creek Elementary School after the summer.

Our school district and schools are focusing on student behaviour this year. We are looking forward to working with families to keep our Barlow Blazers on track. Some ways we are supporting positive student behaviour is using the Barlow BLAZERS tickets to acknowledge students who demonstrate being Brave, Learners, Accepting, Zippy, Earthly, Responsible and Self-Aware. Our focus for September is reviewing all of the BLAZERS with daily announcements and classroom discussions. Reviewing expected behaviours and practicing consistent routines and rituals are other ways we are supporting positive student behaviour.

Our Student Code of Conduct is in this newsletter. Please take some time to review it with your children and discuss the expected behaviours at school.

Intermediate students are participating in student jobs again. Each term students apply for various jobs such as recycling, lunch monitors, assembly crew, etc. It is a great way for students to work on leadership skills and responsibility.

Barlow Creek has a wonderful Parent Advisory Committee who support our school through a number of events and fundraisers throughout the year. All families of students who attend Barlow Creek Elementary are able to participate in PAC, their first meeting is Thursday, September 18 in the Library at 7pm. This meeting will end with the Annual General Meeting to elect the executive for the coming school year.

Our Terry Fox Run is Friday September 19 at 1:15pm. We are asking for a toonie for Terry to raise \$220 for Cancer Research. Please send your children to school with a toonie on Friday.  
Thank you for your patience for our school start up. If you have any questions or concerns please contact the school.

Sunachailya,  
Ms. Danuser, Principal

## **UPCOMING DATES:**

StrongStart Open House	Sept 15
StrongStart begins @ Barlow	Sept 16
PAC meeting - AGM Library @ 7:00 pm	Sept 18
<i>Pink Verification and start-up permission forms due back</i>	Sept 19
Terry Fox Run @ 1:15pm	Sept 19
National Week for Truth & Reconciliation	Sept 22 to 26
School Spirit Jersey Day	Sep 26
Orange Shirt Day Assembly 10:20pm	Sept 29
Chalk Challenge—1:30am Theme "Care"	Sept 29
National Day for Truth & Reconciliation - <b>no school</b>	<b>Sept 30</b>
School Photos - tejakovanen.com	Oct 6
Thanksgiving - <b>no school</b>	<b>Oct 11</b>
Provincial Pro-D Day <b>School for teachers only</b>	<b>Oct 24</b>
October Assembly - Costume Parade	Oct 31
Early Dismissal for Parent/Teacher Interviews	Nov 5 & 6
Remembrance Day Assembly @ 12:55pm	Nov 10
Remembrance Day— <b>no school</b>	<b>Nov 11</b>

## School Supply Fees are due Sept. 22nd.

Please pay your school supply fee as soon as possible. The fees are \$60 for Intermediate (grade 4 to 7) and \$50 for Primary (K to 3) students.

### **School Access – Visitors and Parents**

If you wish to talk to your child's teacher or the Principal, please make an appointment or call the school. Thank-you! Please sign in and out at the office.

### **Lunch Programs**

Our District lunch program is for families in financial need.

If you would like to sign your child up for our District lunch program, please call the office or let myself or your child's classroom teacher know. The District lunch program will begin on September 22nd.

### **Healthy Practices**

Throughout cold and flu season we have been experiencing increased student and staff absences. We wanted to remind everyone to stay home when sick as this stops the spread of illness. Students, visitors and staff should stay home if they have symptoms of illness such as: fever or chills, difficulty breathing, diarrhea, runny nose, headache, sore throat, sneezing, body aches, loss of sense of smell or taste, loss of appetite, extreme fatigue or tiredness, vomiting, severe uncontrolled coughing or wheezing. We continue to practice hand hygiene and respiratory etiquette.

### **Student Photos**

Teija Kovanen and her team from The Photographer Studios will be here on **Monday, October 6th** to take school photos. This year our photographer Teija Kovanen will offer online ordering, through Imagequix, for students and parents to preview their photo options prior to ordering. This means there won't be order envelopes, instead Teija will forward a link to the school (7 to 10 days after photo day) for parents to access their child's images. Parents will have 2 weeks to place their order. Any parent who prefers not to order online can contact Teija directly by Text (250) 925-4380.

### **Terry Fox Run**

On Friday, September 19, we will be hosting our school Terry Fox Run. Students can bring in \$2 (toonie for Terry) for donation if they would like. <https://schools.terryfox.ca/99233> (link to donate online)

### **Dakelh Language and Culture**

Practice some Dakelh with your children.

Dahooja - what's happening?

Te'onte - see you.

### **Bear Awareness**

It is a good time to have regular conversations with your children about bear and wildlife awareness. Some tips are for kids to walk directly home after-school and to check in with you, to walk in groups, make noise and to not eat snacks while walking or riding. Children should not approach any wildlife. Here's a great site full of information. <https://wildsafebc.com/>



# CONSENT FORMS

Your children have brought home important paperwork for you to read, sign and return to your child's classroom teacher.

This paperwork includes;

A pink student information verification sheet (very important to review, make necessary changes in a "coloured" ink, sign and return, even if none of your information has changed).

**\*Please be sure to include a current parent email address\***

Five stapled sheets with information were sent home Wednesday, (student acceptable internet usage, out of school learning experience consent form, consent for release of student information, & G-Suite consent).

**Please sign and return by Friday, September 19th.**



## BELL SCHEDULE

**7:55 am - Outside Supervision begins**

**8:05 am - First bell**

**8:10 am - Class begins**

**10:00 - 10:15 am - Recess**

**11:47 am - 12:46 pm - Lunch**

**(Kids go out to play first)**

**2:18 pm - Class dismissed**

**2:38 - Late bus #46 (departs 2:43 pm)**

**3:15 pm - Late bus #16 (departs 3:30 pm)**

**Bus Students: Please remember to use your bus cards.**

## Safe Arrival

Please call the school if your child is going to be late or absent. If you prefer to use our handy online form, please go to <https://barlowcreek.sd28.bc.ca/> and click on the "Report an absence or Late" button and complete the online form. Ms. Telford or Ms. Danuser will call home to confirm an absence if your child is away without prior notification.

Ms. Telford's hours:

Mon-Fri: 7:45-12:39.

Call Ms. Danuser's cell (250)255-0473 after these hours.

Please advise the classroom teacher if your child will be leaving school early, walking to a different location at the end of the day, or will be picked up by a different person.

### Behaviour Expectations

At Barlow Creek Elementary School we have high expectations for behaviour. This year we will be using restorative practices to support expected behaviour. Please review the attached Barlow Creek Elementary Code of Conduct and the SD#28 Policy 305 — Fair Notice letter in regards to violent threats.

### Communication Protocol

Please refer to the attached communication protocol for steps to solving conflicts should the need arise.

### PAC Meetings

Participating in your school PAC is a great way to support our students.

Our meetings are held on the third Thursday of the month.

**PAC - AGM Thursday, September 18th @ 7:00pm - Library ALL Parents Welcome !**



### Library Books

Please check your homes for any library books from Barlow Creek Elementary. Library book exchange started this week and children are able to sign out two books to enjoy for a week.

### Student Supervision

Please note the following pick-up/drop-off times. The 1<sup>st</sup> bell is at 8:05 a.m. for students to line up and come in, and class is dismissed at 2:18 p.m.

**\*Morning supervision begins at 7:55 am\***

**Students dropped off at the school prior to 7:55 am will not be supervised.**

**If you are picking up your child early, please use the front door and report to the office.**

**Classes will not be interrupted by visitors.**

### INDOOR SHOES

Barlow Creek has an indoor/outdoor shoe policy. Students are expected to take off their outdoor shoes and change into indoor shoes when entering the building. This will help keep our school clean and maintain a healthy learning environment for all the students. Please label all shoes with your child's name.



### STUDENT LUNCHES

**Please refrain from sending lunches that require a microwave or hot water. These items aren't available for students.**

**Please provide water bottles and utensils in lunches.**

### **NUT-FREE / SHELL FISH FREE LUNCHES**

#### **Food Sharing**

Students should not be sharing their food items with others at school. We are a nut-free (all nuts)

### **PARKING LOT**

Please DO NOT park in staff parking slots while dropping off and picking students up.

You can park in the lane in front of the staff parking and on either end of the school near the dumpster and the forest.

And please **REDUCE** your speed in the parking lot.



## WANTED: BREAKFAST CLUB COORDINATOR



We are looking for a Breakfast Club Coordinator !

- Do you have Food Safe?
- Hourly rate: \$27.07

Bring in the following:

- Resume
- Copy of Highschool Diploma
- Food Safe Certificate
- 2—3 references (not related)

Hours: Monday—Friday 7:30-9:00 (1.5 hours)

Extra hours for paperwork and bread delivery



## IT'S THE PURRRFECT OPPORTUNITY FOR ANOTHER FANTASTIC LIBRARY CONTEST!

Take a picture of your pet or a stuffed animal reading with you. Any pet! Any book! Everyone who submits a picture will be entered to win a prize. All entries will be posted.

You can email your entry to [heidisumner@sd28.bc.ca](mailto:heidisumner@sd28.bc.ca) or print out your photo and bring it in. Make sure you submit your name, your pet's name, and grade with your photo. Have your entry submitted by Wednesday, October 15<sup>th</sup>.

Read books and have fun!

Ms. Sumner



# Petember!

Take a picture of your pet or a stuffed animal reading with you. Everyone who shares a picture will be entered to win a prize!

**Any book!**

**Any Pet!**



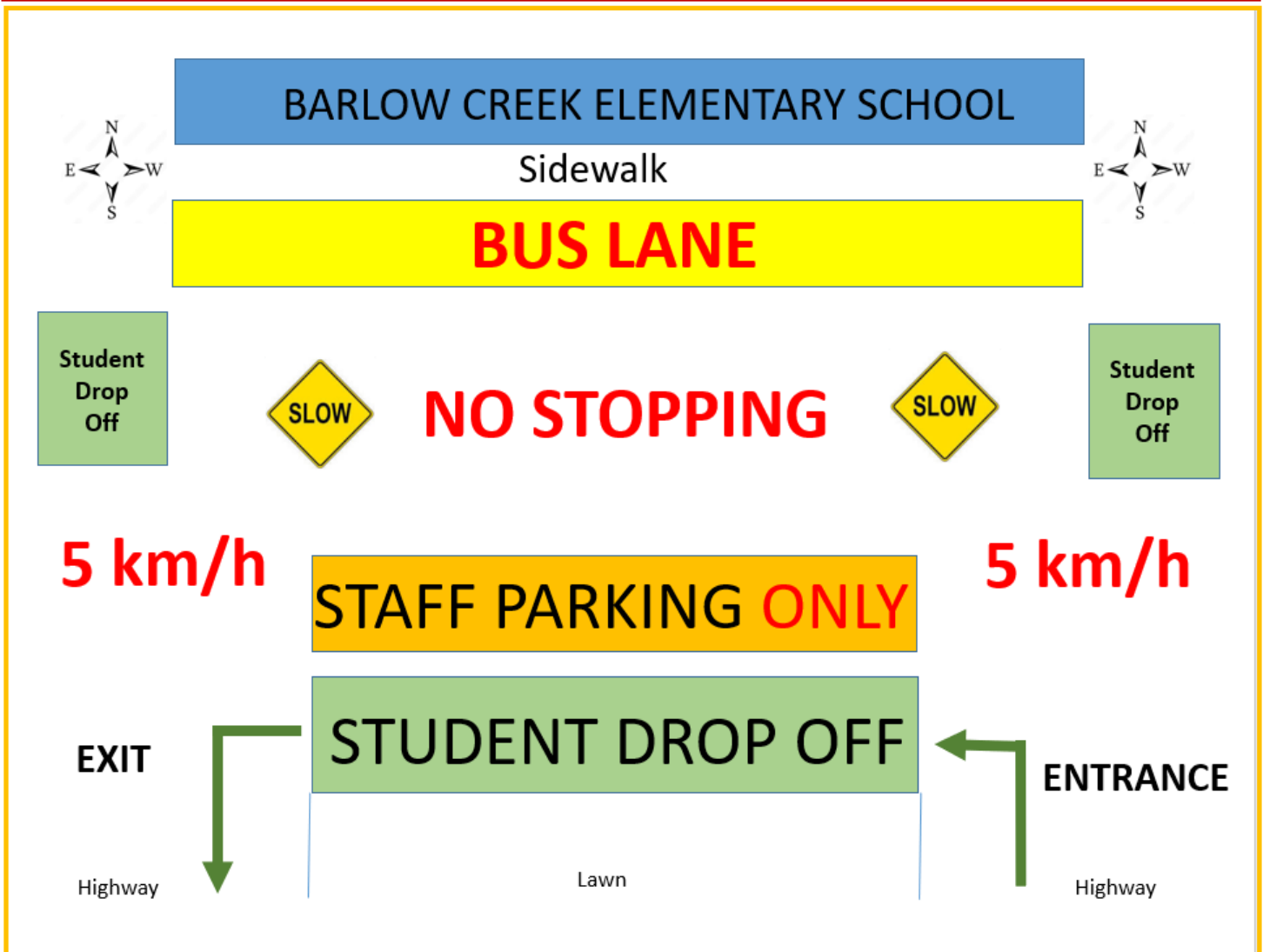
## AQHI index values

1	2	3	<u>Low Risk (1-3)</u>	
4	5	6	<u>Moderate Risk (4-6)</u>	
7	8	9	10	<u>High Risk (7-10)</u>
10+				<u>Very High Risk</u>

## AIR QUALITY HEALTH INDEX

The air quality in the Quesnel area is of current concern and can pose health risks for children, youth and parents. Students are at increased risk as their respiration rate increases with physical activity outdoors. To reduce the risk to students, SD28 schools will follow the Government of Canada recommendations and forecast when making decisions to have students outside at recess and lunch.

Principals will review the British Columbia - Air Quality Health Index for Quesnel - [https://weather.gc.ca/airquality/pages/provincial\\_summary/bc\\_e.html](https://weather.gc.ca/airquality/pages/provincial_summary/bc_e.html) 15 minutes prior to recess and lunch each day that the air quality is of concern. The current **Observed Conditions** will be used. If the index measures **7 or above (High risk)**, students will remain indoors. Students and staff with medical conditions that can be impacted by the air quality, please speak with your teacher/principal to make alternate arrangements to going outside on days where the Air quality is of concern.



## Staff Directory 2025-2026

Principal:	Nancy Danuser
Secretary:	Donna Telford
Gr. K/1:	Dacia Kimmie
Gr. 2/3:	Lisa Kronebusch
Gr. 3/4:	Suzanne Gauthier
Gr. 4/5:	TBD
Gr. 6/7:	Katey Montgomery
L/A Teacher:	Brandi Swaan
Resource Teacher:	Jordan Schwab
Early Lit. Teacher:	Carrilee Drew
Librarian:	Heidi Sumner
Indigenous Education Worker:	Debbie Harrington
Youth Care Worker:	Stephanie Shopa
EA:	Krista Dunlop
EA:	Shauna Entzminger
EA:	VACANT
Counsellor:	Shawna Neighbour
Music Teacher:	Laura Milette
Custodian:	Connie Hinrichs
Student Supervisor:	Jodi Bowden
Student Supervisor:	Marissa Holley
Breakfast Club Coordinator:	VACANT
StrongStart Coordinator:	VACANT

### Backpack Buddies

Backpacks are going home today, **Friday, September 12**. Thank you to all the families who signed up to help us take the extra backpacks. We get 10 backpacks a week and it really saves us wasting the food.



**Please remember to return your backpacks !!**  
**If you have a backpack at home, please bring it in.**



## Safe & Caring School Environment

**Unacceptable behaviour that is NOT tolerated in any activity sponsored by, organized by or participated in by the school regardless of the time or place:**

Bullying, cyberbullying  
(during & after school hours)  
Retaliation against those reporting bullying  
Harassment, intimidation  
Threatening or violent behaviours  
Theft and vandalism  
Intoxicating or illegal substances  
Weapons or replica (toy) weapons  
Misuse of technology  
(personal electronic devices, computers, internet)  
Intruders or trespassers – **visitors must first report to the office**

### Notification

As circumstances warrant, school staff have a responsibility to inform:

Parents of students engaged in major and unsafe behaviours  
Parents of students on the receiving end  
Senior Administration, School Counselor, RCMP, Threat/Risk Assessment Team



## Inappropriate Behaviours

At Barlow Creek School, consequences for inappropriate behaviour are applied in a fair manner, respecting rights, responsibilities, age, maturity, special needs, and other factors relevant to the situation. We aim to use restorative, rather than punitive measures.

**Inappropriate behaviours are those that do not follow the school expectations or beliefs and:**

- Interfere with the learning of others
- Interfere with an orderly school
- Are unsafe.

May include:

*Rudeness, swearing  
Hands-on, fighting (or play fighting)  
Defiant behaviour,  
Throwing objects (rocks, sticks, snow, etc.)  
Lack of respect for others (teasing/name-calling)  
Unauthorized leaving of school grounds  
Other behaviours that disrespect Self, Others, and the Environment*

Consequences May Include:

*Review of expectations  
Restitution and restorative measures  
(apologies, actions to right wrongs)  
Informing and/or meeting with parents  
Time-out, removal from activities, loss of privileges  
Development of behaviour plans  
Out of school or in school suspensions  
Working Team Meeting (Consultation with parents, Senior Administration, school staff, RCMP, etc., depending on the severity of the offence).*

Barlow Creek Elementary

Phone: 250-992-5134

Fax: 250-992-3146

Web Site: [barlowcreek.sd28.bc.ca](http://barlowcreek.sd28.bc.ca)



'A Great Place to Learn and Grow'

## Barlow Creek Elementary



## Code of Conduct

2025-2026



## Code of Conduct

In the Barlow Creek Learning Community, we are committed to developing competent thinkers who are creative, flexible, self-motivated, health-conscious citizens with a positive self-image.

The school has a strong rural history that has developed over the years because of everyone's commitment to our children. Parents are involved and supportive. Teachers are committed to fostering a sense of belonging to create a warm culture and increase the frequency of pro-social interactions among students, staff, and families. Continuous school improvement is achieved by communication, collaboration, and in respecting people, their needs and their feelings.

### Purpose

The purpose of Barlow Creek's Code of Conduct is to establish and maintain a safe, caring, and orderly school that will enable purposeful learning and positive social development for all students.

## BC Human Rights Code

At Barlow Creek Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. A calm, safe, compassionate environment supports developing positive personal relationships. We promote the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law—prohibiting discrimination based on race, colour, ancestry, place of origin, religion, family status, physical or mental disability, gender, sexual orientation, gender identity or expression.

## Personal Electronic Device Policy

Ministry and District policy restricts the use of personal electronic devices\* in schools. Students are expected to store their personal electronic devices in their backpack or leave them at home for the entire school day. This includes the use of personal electronic devices during recess and/or lunch.

### The following procedure will be used for violations of these expectations:

STEP 1: Hand into office, returned at end of day.

STEP 2: Device to office and parent will need to pick it up end of the day.

STEP 3: Device Plan - device into a locked cabinet each morning and picked up at the end of the day (created with student, family, Principals; defined duration)

REFUSAL = move to step 3, then to In-School Suspension

\*Personal Electronic Internet-Connected Devices\* include, but are not limited to, cell phones, smart watches, tablets, computers, portable game systems).



## Code of Conduct Expectations

At Barlow Creek Elementary School, appropriate behaviours are a part of our BLAZERS' positive behaviour system. Influenced by Indigenous ways of knowing, Metis values and learner traits, students and staff worked together to develop the behaviours for BLAZERS.

Daily recognition of the behaviours in **BLAZERS** allows a common language and understanding of the expected behaviours at school.

### Barlow BLAZERS are:

**Brave** — take chances, try new things, and persevere when faced with challenges

**Learners** — deep thinkers and ask questions to further understanding and show their learning in a variety of ways.

**Accepting** — be kind and include others, embrace different view points.

**Zippy** — enthusiastic and active, excited about learning and have a positive attitude.

**Earthly** — take care of the environment, only use what you need, and be a good citizen.

**Responsible** — make good choices and do the right thing.

**Self-aware** — understand yourself, regulate your emotions, and take care of your mind, body, and heart.

## APPENDIX A – FAIR NOTICE



### Notice to our Students and Parents/Guardians/Caregivers Quesnel School District Threat Assessment Protocol

The Quesnel School District and our community partners are committed to having safe, caring and inclusive schools. In the event that a student makes a threat of violence or harm to other students, staff or the school community, the school will initiate the Quesnel School District threat assessment protocol.

---

#### *Violence, Threat and Risk Assessment Protocol*

---

**In the event of a serious threat to the wellbeing of students or staff, A Violence, Threat and Risk Assessment Protocol will be initiated.**

A threat is an expression of intent to do harm or act out violently against someone or something. They may be verbal, written, drawn, posted on the internet or made by gesture. Threats must be taken seriously, investigated and responded to.

**What is the purpose of a threat assessment?**

- to ensure the safety of all students, staff, parents and others
- to ensure a full understanding of the context of the threat
- to understand factors contributing to the threat makers' behaviour
- to be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker
- to promote the emotional and physical safety of all

**What behaviours initiate a VTRA?**

A VTRA will be initiated when behaviours include, but are not limited to, serious violence with intent to harm or kill, verbal/written threats to harm/kill others, Internet website/social media threats to harm/kill others, possession of weapons (including replicas), bomb threats, and fire setting.

**Duty to report**

Staff, parents, students and community members have a duty to report all threat-related behaviours to keep our school community safe.

**VTRA Team**

Our school has a multi-disciplinary threat assessment team. The team includes principal, vice-principal, district staff, school counsellors and police.

**What happens in a student threat assessment?**

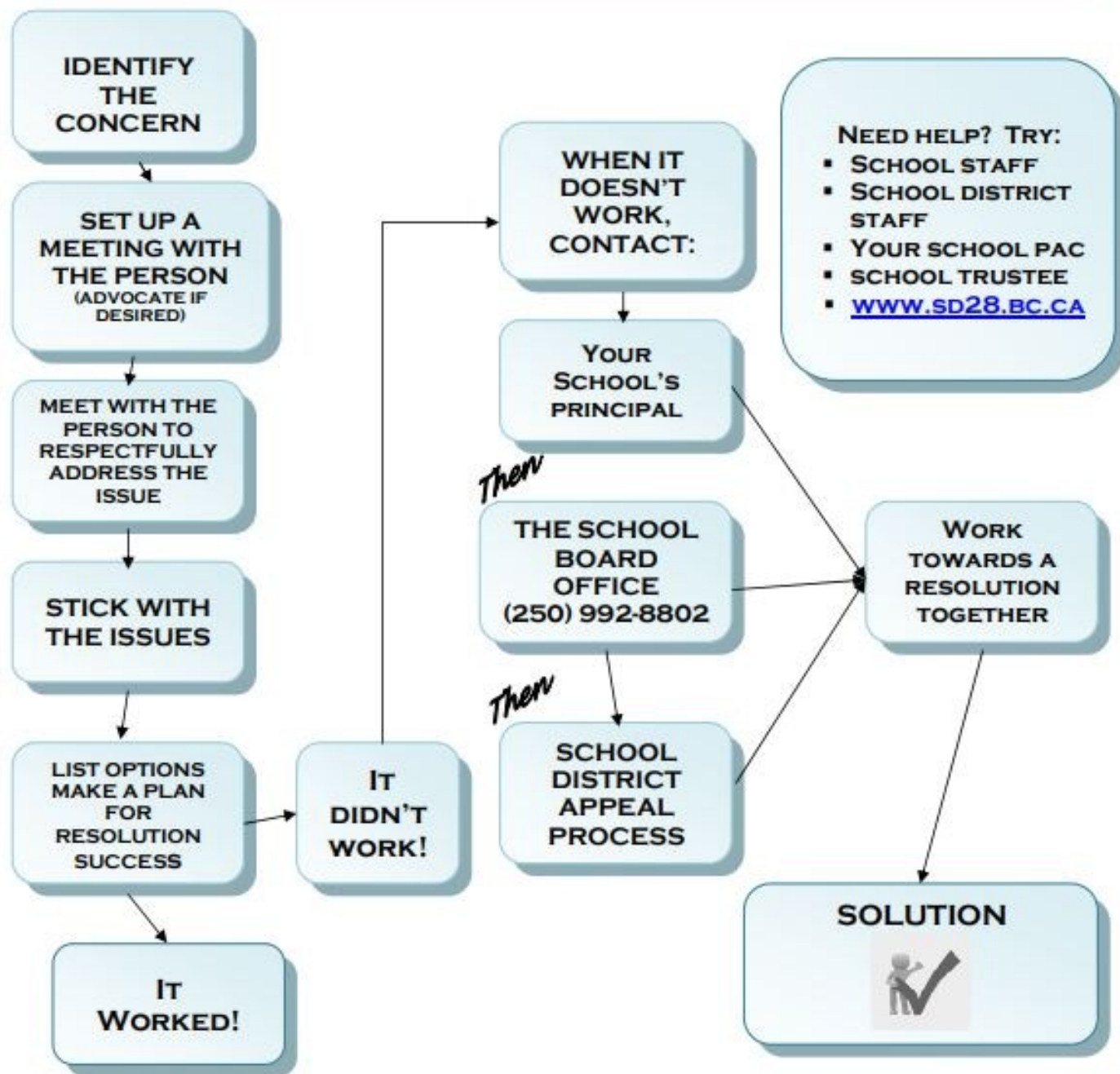
After a report, the principal will activate the protocol for initial response. The team is activated and interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and develop an appropriate response to the incident. Intervention plans will be developed and shared with parents, staff and students as required.

**Can someone refuse to participate in a threat assessment process?**

It is important for all parties to participate. If someone is reluctant to participate for some reason, the threat assessment process will continue in order to keep our school safe.



**SCHOOL DISTRICT NO. 28 (QUESNEL)  
COMMUNICATION PROTOCOL  
STEPS TO RESOLVING CONFLICT**



**VANDALISM ALERT!** If you suspect/observe vandalism occurring on school grounds or in a school, please call the school.  
After hours – phone the local RCMP detachment @ 250 992-9211 [Quesnel] or 250 994-3314 [Wells].

401 North Star Rd  
Quesnel, BC V2J 5K2  
Phone: 250 992-8802  
Fax: 250 992-7652  
Website: [www.sd28.bc.ca](http://www.sd28.bc.ca)



## SCHOOL DISTRICT No. 28 (QUESNEL)

### COMMUNICATION PROTOCOL

#### Steps to Resolving Conflict:

The following guidelines have been developed to support respectful communication when concerns arise. It is expected that every attempt will be made to resolve concerns at the school level; or level closest to the concern.

If at any time, you need advice you can seek assistance/support in this process from:

- School Staff
- School District Office Staff (992-8802)
- School Parent Advisory Council Chairperson
- Trustees (992-8802)
- Web site - [www.sd28.bc.ca](http://www.sd28.bc.ca)

#### Finding a Resolution:

##### Identify the Concern

Try to resolve the concern:

- Begin at the school level between the concerned parties.

To help you do this:

- Focus on the student's needs.
- Define the real issue: What is needed and wanted?
- Make an appointment to see the person with whom you have a concern. Set a mutually satisfactory date and time.

- Prepare for the meeting – make notes, plan.
- Bring a support person if you desire, (inform the person with whom you meet).
- Respectfully, address your concern.
- Together, explore possible options and select the best solution.

#### Make a plan for resolution and success:

- Set up an action plan with times, dates and follow-up.

##### Seek Assistance

- ⇒ If the issue is not resolved, or an action plan is not successful, seek assistance from the Principal after informing the other party of your intent to do so.
- ⇒ If the issue concerns the Principal and you have not had success through the initial portion of this process, contact a Director of Instruction or the Superintendent of Schools at 992-8802 for assistance or support in resolving the issue.

If the issue remains unresolved after accessing assistance or support from a Director of Instruction or the Superintendent of Schools, contact the School Board using the Appeal Process (Bylaw No. 1). Call the School District Secretary-Treasurer at 992-8802 for information on the appeal process.

#### General Information

All concerns should be addressed. If you feel that you cannot approach the individual involved, please contact your school principal for assistance.

If you require more information please contact the School District Administration Office at 992-8802. The Quesnel School District believes that this Communications Protocol, developed by the School Board in partnership with the QDPAC, QDTA, QPVPA, CUPE Local 4990, and District Administration, will aid in a respectful and mutually satisfying resolution to problems and concerns.

The Communications Protocol Committee, under the direction of the Board of School Trustees, is committed to improving communications in the District. This is an on-going process and from time to time the established protocol procedures are reviewed. Your comments are welcomed.







# StrongStart

## Open House



**Monday, Sept 15th**

**9:00-11:00am**

**Lebourdais Park**



Are you **interested in attending StrongStart** with your child? Join us in the park to learn more, register, and have some fun!

**Returning StrongStart families** - join us to say Hi! and reconnect with your StrongStart Educator.

**StrongStart centres will open on Tues, Sept 16th**

**Barlow Creek**  
**Baker School**  
**Bouchie Lake**  
**Dragon Lake**

Mon -> Thurs  
Mon -> Fri  
Mon -> Fri  
Mon -> Fri

8:15-11:15am  
8:30-11:30am  
8:15-11:15am  
8:30-11:30am





# Quesnel Figure Skating Club



**INTRODUCES**



# CanSkate

**TUESDAYS AND OR THURSDAYS 5:15-6:00PM  
TO PARTICIPATE, SKATERS NEED A  
CSA APPROVED HOCKEY HELMET,  
SKATES & WINTER GEAR**

**1 DAY/WEEK = \$130**

**2 DAY/WEEK = \$240**

**+ INSURANCE \$58.65  
(PAID ONLY 1X PER SEASON)**

**TUESDAYS OCTOBER 7 - DECEMBER 16  
THURSDAYS OCTOBER 9 - DECEMBER 11**

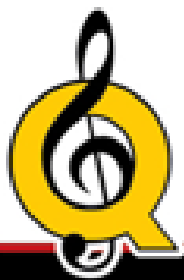
**SAVE \$20 BY REGISTERING FOR 2 DAYS A WEEK!**

**REGISTRATION IS  
EXTREMELY LIMITED,  
REGISTER TODAY!**

**QUESNELFIGURESKATINGCLUB.UPLIFTERINC.COM**

**Success By 6**  
Helping all children succeed for life.





2025-2026 SEASON

[www.qla.ca](http://www.qla.ca)

**QUESNEL LIVE ARTS**



# BECOMING THE BEATLES

**20 LIVE SONGS  
OVER 300 PROJECTED IMAGES  
AND ONE UNFORGETTABLE STORY**

A captivating live musical documentary, blending projections, live songs, and intimate stories to unveil the journey of the legendary band. This show delves into the Beatles' rise to fame, their musical evolution, and the personal struggles of each member.

The show transcends mere tribute, offering profound insights into the band's origins, their resilience against rejections, and the cultural influences that shaped their iconic sound. From wartime hardships to triumphs on the global stage, experience the untold tales of the Fab Four's extraordinary legacy in this transformative theatrical experience.

**Sun, Sept 21, 2025**  
**7:30pm**

**At The  
Occidental**



**TICKETS ON SALE NOW**

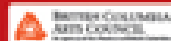
**\$30 (Adults). \$25 (Seniors & Students).**

**AVAILABLE at: Save On Foods, Homesteader Health**

**← Or Purchase Tickets Online at [qla.tickit.ca](http://qla.tickit.ca)**

Online ticket purchasing help: COLLEEN 250-747-2207

**HELP  
SPREAD THE WORD!  
LIKE & SHARE US  
(ON FACEBOOK)**



Printed in Quesnel by Big Country Printers





**SATURDAY, SEPTEMBER 20, 2025**

10-2



488 McLean Street

**FUNDRAISER SUPPORTING**



\$5 per Person

\$20 per Family



Touch, climb in and discover your favourite vehicles used around our community!

For more information:



250 992 2481



[heidik@quesnelcdc.com](mailto:heidik@quesnelcdc.com)



## 2025-2026 Season Registration & Auditions

### REGISTRATION & AUDITION DATES:

Monday, September 8 - 6:00 pm to 8:00 pm

Monday, September 15 - 6:00 pm to 8:00 pm

*Rehearsals begin Wednesday, September 17 at 5:45 pm*

**Seventh Day Adventist Church  
1518 Maple Drive**

For more information:

Melanie McKinnon at 250-255-1739

or Bev Haluschak at 250-255-0867

The mission of InSong Quesnel Youth Choir is to offer our local youth a safe and welcoming environment where they can explore & develop their vocal skills and serve the community of Quesnel.