



École Red Bluff Lhtako Elementary School Growth Plan

2025-2028

School growth plans are aligned with the District's [Strategic Plan](#) with priority measures represented in the Framework for [Enhancing Student Learning Report](#).

September 26, 2025

School District 28 rests on the traditional lands of the Lhtako Dene.



SCHOOL INFORMATION

- ÉRBL is a dual-track French Immersion school, offering seven English classrooms and six French Immersion classrooms.

- Students benefit from a wide range of opportunities to engage in cultural experiences and extra-curricular activities. These include clubs such as Chess Club, as well as school sports teams in cross-country running, track and field, volleyball, basketball, and cross-country skiing.

- Our Parent Advisory Council (PAC) is strong and engaged, providing valuable support to families, students, and staff at ÉRBL.

- In partnership with the PAC, ÉRBL has been able to implement a variety of enrichment activities and learning spaces, including a school garden, an outdoor classroom, and opportunities for students to participate in downhill skiing, swimming lessons, and skating lessons.

OUR SCHOOL THE STORY/JOURNEY

École Red Bluff Lhtako Elementary (ÉRBL), located on the traditional territory of the Lhtako Dené Nation in Quesnel, BC, is a dual-track French Immersion school serving approximately 285 students. Our school is committed to fostering an inclusive and supportive learning environment that honours Indigenous culture and promotes academic success for all learners. With one-third of our students identifying as having Indigenous ancestry, we remain dedicated to integrating Indigenous perspectives and ways of knowing into our educational practices.

Our teachers and support staff work collaboratively toward shared goals and the holistic growth of our students. This School Growth Plan is a living document, reviewed monthly by staff to ensure its ongoing relevance and effectiveness. Adjustments will be made as part of this continuous cycle of reflection to ensure the plan aligns with our collective vision for student success.



SUPPORTIVE SPACES

A central priority at ÉRBL is fostering a strong sense of belonging for all members of our learning community. This commitment extends to students, staff, families, and the wider community, ensuring that everyone feels respected, connected, and valued.

RATIONALE

Our vision is to create a nurturing environment that supports student success through culturally responsive teaching and personalized learning. In alignment with the Truth and Reconciliation Commission's Calls to Action—specifically Call to Action 63 (iii)—our primary goal is to strengthen students' capacity for intercultural understanding, empathy, and mutual respect.

ACTIONS/STRATEGIES:

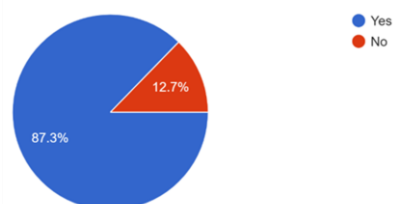
We are committed to embedding Indigenous history, teachings, and worldviews into our curriculum to ensure that all students, regardless of background, develop a deep understanding of Indigenous cultures and the historical impact of the Residential School System. This approach is essential for fostering a learning environment in which all students experience a sense of belonging and are supported in their social and emotional development.

MEASURES:

- We utilize a variety of tools, including Second Step, EASE, MindUP, and Zones of Regulation, to promote social-emotional learning and build resilience among students.
- Belonging surveys and interviews are conducted to gain insights into students' sense of belonging within the school community.
- Student engagement is also measured through participation in extracurricular activities, including school teams and clubs.

SPEAK TO THE DATA:

Currently, 87.3% of our students report a sense of belonging at ÉRBL. Our goal is to achieve 100%, and this data demonstrates that we are making strong progress toward creating a fully inclusive and supportive learning community.



EQUITY & ENGAGEMENT - LITERACY

- Students will meet or exceed literacy expectations for each grade level.

RATIONALE

Learning to read is fundamental to cognitive development, language acquisition, and overall academic success. Research demonstrates that proficient readers develop stronger critical thinking skills, broader vocabularies, and enhanced problem-solving abilities. In addition, reading supports the development of emotional intelligence, encourages social engagement, and is associated with long-term benefits, including future career success and active civic participation. In summary, reading is essential not only for students' academic growth but also for their personal and professional development.

ACTIONS/STRATEGIES:

Literacy Support: Provide targeted instruction for students who are not reading at grade level during their primary years.

Progression of Skills: Emphasize reading for information and comprehension as students advance, implementing personalized strategies to address individual learning needs.

MEASURES:

Reading Level Data Sources:

- PM Benchmarks
- Je Lis
- Fountas & Pinnell
- MyEd
- Kindergarten Assessment (K Assessment)

SPEAK TO THE DATA:

The data indicates that students are making steady progress in developing their literacy skills. It also underscores the ongoing need to continue supporting all learners to ensure they meet or exceed grade-level expectations.

EQUITY & ENGAGEMENT - NUMERACY

- Students will meet or exceed numeracy expectations for each grade level.

RATIONALE

Numeracy skills play a key role in cognitive development by strengthening logical reasoning, problem-solving, and critical thinking abilities. Children with strong numeracy skills demonstrate greater cognitive flexibility and abstract thinking, which are essential for navigating complex tasks and challenges in everyday life. Beyond mathematical proficiency, numeracy supports critical thinking, informed decision-making, and active engagement across a variety of contexts.

ACTIONS/STRATEGIES:

Structured Numeracy Activities: Implement daily numeracy exercises that focus on foundational skills such as number sense, counting, and pattern recognition. Use games, manipulatives, and visual aids to make mathematics engaging and interactive.

Interdisciplinary Approach: Integrate numeracy learning across other subject areas to reinforce concepts and promote real-world application.

Screening and Early Identification: Continuously monitor student progress and understanding. Employ diagnostic tools to identify areas of strength as well as areas requiring additional support.

MEASURES:

Numeracy Assessment Tools:

- SNAP Assessment
- PRIME
- Foundation Skills Assessment (FSA)

SPEAK TO THE DATA:

Data collection indicates that numeracy remains an area where students require ongoing support to strengthen their understanding. Our staff will systematically collect, collate, and analyze numeracy data using the SNAP assessment, ensuring consistency across all grades. This approach will establish a baseline for monitoring student progress and identifying future trends.



CULTURAL COLLABORATION

We strive to create a nurturing and inclusive learning environment that honours Indigenous culture and promotes the success of all students through culturally responsive teaching and comprehensive supports.

RATIONALE

Creating a nurturing and inclusive learning environment that honours Indigenous culture and supports the success of all students through culturally responsive teaching and comprehensive supports aligns directly with the Truth and Reconciliation Commission (TRC) of Canada's Calls to Action. These Calls highlight the vital role of education in addressing historical injustices and fostering a path toward reconciliation.

ACTIONS/STRATEGIES:

Equity for Indigenous Students: Foster students' capacity for intercultural understanding, empathy, and mutual respect, in alignment with the Truth and Reconciliation Commission's Calls to Action (63 iii).

Personalized Learning: Provide instruction that is relevant, inclusive, and reflective of Indigenous teachings and worldviews.

MEASURES:

Students will feel welcome, safe, and connected to their school

Measure: Student Learning Survey; ÉRBL Student Surveys

Students will meet or exceed literacy expectations for their grade level

Measure: Foundation Skills Assessment (FSA); PM Benchmarks; Je Lis; Fountas & Pinnell (F&P)

Students will meet or exceed numeracy expectations for their grade level

Measure: Foundation Skills Assessment (FSA); SNAP Assessment; PRIME

SPEAK TO THE DATA:

Belonging survey data indicate that students are experiencing an increased sense of connection to their school community. Student attendance data highlight that overall attendance remains an area requiring ongoing support. AIMS reporting shows an increase in both contact time and the number of students accessing support from our Indigenous Education Support team. Additionally, community participation in cultural events at ÉRBL, such as drumming sessions and family gatherings, has grown, reflecting stronger engagement with our school community.

