



McNaughton Centre School Growth Plan

2025/ 2026

School growth plans are aligned with the District's [Strategic Plan](#) with priority measures represented in the Framework for [Enhancing Student Learning Report](#).

September 24, 2025

School District 28 rests on the traditional lands of the Lhtako Dene.



SCHOOL INFORMATION

Our Core Philosophy follows The Circle of Courage:

- Belonging
- Generosity
- Mastery
- Independence

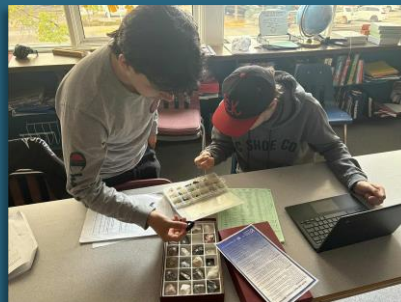


McNaughton



At McNaughton Centre, we work with our students so they can see and achieve their educational goals. We believe that healthy relationships, a sense of belonging, and community are the first steps toward lifelong learning. We strive to support students where they are and develop healthy skills that will serve them in life-long learning.

We believe that the power of diversity, equity and inclusion allows our students to build success in academic and social emotional growth. We are a community of supports that rely on the Circle of Courage philosophy. Our students realize personal success through the three A's: consistent attendance, positive attitudes, and the importance of achieving their academic potential.



SUPPORTIVE SPACES

SUPPORTIVE SPACES

Developing a strong sense of Belonging is critical to student success at McNaughton.

RATIONALE

We believe that healthy relationships, a sense of belonging, and an inclusive community are essential to learning.



ACTIONS / STRATEGIES

- Honour Your Health: ISPARC (Indigenous Sport, Physical Activity, and Recreation Council) grants for healthy living.
- Youth Care Worker Support for all students
- Access to school counsellor, Nurse Practitioner, and Mental Health & Addictions counsellor on site weekly.
- Self-Regulation activities: yoga, swimming, school-wide walks, healthy eating options, wellness meditation training, cultural activities
- Collaboration with local Indigenous agencies, College of New Caledonia (dual credit) and Work BC to foster increased opportunity and school/community connection
- Start each day off with RAP class focused on relationship development and healthy physical and mental health strategies
- Small class sizes and teacher support
- Healthy breakfast, lunch and snacks provided to all students

MEASURES

- Student and parent voice surveys yearly
- Student personal and learning survey each year
- Tracking (Attendance, Achievement, Attitude)
- Student self-assessment on Core Competencies

SPEAK TO THE DATA

Smaller student cohort, wrap around staff/outside agency support, community building activities throughout the year. Ongoing teaching and practicing of healthy relationship building are essential to our success at McNaughton. Encouraging all students to focus on improving physical and mental health to improve school success.



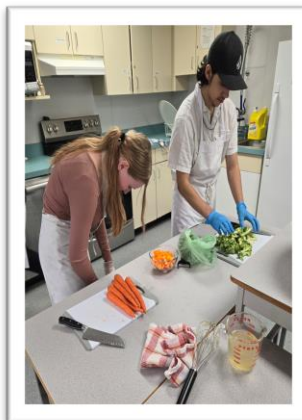
SUPPORTIVE SPACES

EQUITY & ENGAGEMENT – LITERACY

Developing strong literacy skills to be applied in all subject areas.

RATIONALE

Literacy skills are central to all subjects and areas of learning



ACTIONS / STRATEGIES

- Students are given a large variety of literacy assignment choices within all subjects to meet expectations of the curricular competencies
- Applying literacy to 'real life' scenarios; in a variety of formats (written, visual, oral, hands on..)
- Small class sizes provide plenty of opportunity for one-on-one learning
- First Peoples English 12 & BC First Peoples 12
- Access to technology in all subject areas to assist with learning, understanding and communicating
- Safe and supported use of digital media
- Ongoing investment into our resource library based on teacher and student input
- Credit recovery in all subjects

MEASURES

- Tracking student progress and completion
- Student Learning updates/ CBIEP/Student Support Plans
- Review of transcripts with individual students/family
- Staff review of student progress in core subjects to identify areas of difficulty
- Literacy 10 and 12 assessment results

SPEAK TO THE DATA

Student competency in critical thinking, communication, and developing response are important literacy skills we continuously work on at McNaughton.



SUPPORTIVE SPACES

EQUITY & ENGAGEMENT – NUMERACY

Developing strong numeracy skills to be applied in all subject areas.

RATIONALE

Numeracy is important to success in school and beyond.



ACTIONS / STRATEGIES

- Students are given a large variety of numeracy assignment choices within all subjects to meet expectations of the curriculum
- Using numeracy skills in 'real life' applications
- Small class sizes provide plenty of opportunity for one-on-one learning, scaffolding on prior learning, reducing math anxiety
- Access to technology in all subject areas to assist with learning and understanding
- Use of board game activities and manipulatives to practice strategy, number sense, and logic concepts
- Credit recovery in all subjects
- Flexible, patient, personalized programming

MEASURES

- Tracking student progress and completion
- Review of transcripts with students/parents
- Student Learning updates/CBIEP/Student Support Plans
- Staff review of student progress in core subjects to identify areas of difficulty
- Numeracy 10 assessment results

SPEAK TO THE DATA

Student competency in applying mathematical concepts and solving problems in a variety of methods of response are important numeracy skills we continuously work on at McNaughton



SUPPORTIVE SPACES

CULTURAL COLLABORATION

McNaughton Centre seeks to give students opportunities to learn about and participate in local culture

RATIONALE

Cultural awareness and acceptance are reflected in a healthy and welcoming school community.



ACTIONS / STRATEGIES

- Moose Hide Campaign, Red Dress Campaign, Orange Shirt Day, the 215 Memorial walk, and Truth & Reconciliation Day
- Talking Circles- facilitated by Indigenous local counselor
- Community school connection with our local bands and Indigenous agencies
- Indigenous Support staff drumming at our grad celebration and other special events
- Maintaining focus on First Peoples Principles of Learning
- Continuing staff learning of Indigenous culture, history and current events
- First Peoples English 12 & BC First Peoples 12
- Continued implementation of Indigenous content throughout all subject areas and participation in local cultural events/ agencies in our community

MEASURES

- Student and parent voice surveys
- Student learning surveys
- Tracking of aboriginal graduation rates
- Tracking (Attendance, Achievement, Attitude)
- Student self-assessment on Core Competencies

SPEAK TO THE DATA

Continued commitment towards Truth and Reconciliation. Reduction of barriers and attention to success measures for Indigenous students.

