

## Safe & Caring School Environment

**Unacceptable behaviour that is NOT tolerated in any activity sponsored by, organized by or participated in by the school regardless of the time or place:**

Bullying, cyberbullying  
(during & after school hours)  
Retaliation against those reporting bullying  
Harassment, intimidation  
Threatening or violent behaviours  
Theft and vandalism  
Intoxicating or illegal substances  
Weapons or replica (toy) weapons  
Misuse of technology  
(personal electronic devices, computers, internet)  
Intruders or trespassers – **visitors must first report to the office**

### Notification

As circumstances warrant, school staff have a responsibility to inform:

Parents of students engaged in major and unsafe behaviours  
Parents of students on the receiving end  
Senior Administration, School Counselor, RCMP, Threat/Risk Assessment Team



## Inappropriate Behaviours

At Barlow Creek School, consequences for inappropriate behaviour are applied in a fair manner, respecting rights, responsibilities, age, maturity, special needs, and other factors relevant to the situation. We aim to use restorative, rather than punitive measures.

**Inappropriate behaviours are those that do not follow the school expectations or beliefs and:**

- Interfere with the learning of others
- Interfere with an orderly school
- Are unsafe.

**May include:**

*Rudeness, swearing  
Hands-on, fighting (or play fighting)  
Defiant behaviour,  
Throwing objects (rocks, sticks, snow, etc.)  
Lack of respect for others (teasing/name-calling)  
Unauthorized leaving of school grounds  
Other behaviours that disrespect Self, Others, and the Environment*

**Consequences May Include:**

*Review of expectations  
Restitution and restorative measures (apologies, actions to right wrongs)  
Informing and/or meeting with parents  
Time-out, removal from activities, loss of privileges  
Development of behaviour plans  
Out of school or in school suspensions  
Working Team Meeting (Consultation with parents, Senior Administration, school staff, RCMP, etc., depending on the severity of the offence).*

**Barlow Creek Elementary**

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*'A Great Place to Learn and Grow'*

## Barlow Creek Elementary



**Code of Conduct**  
**2025-2026**

## Code of Conduct

In the Barlow Creek Learning Community, we are committed to developing competent thinkers who are creative, flexible, self-motivated, health-conscious citizens with a positive self-image.

The school has a strong rural history that has developed over the years because of everyone's commitment to our children. Parents are involved and supportive. Teachers are committed to fostering a sense of belonging to create a warm culture and increase the frequency of pro-social interactions among students, staff, and families. Continuous school improvement is achieved by communication, collaboration, and in respecting people, their needs and their feelings.

## Purpose

The purpose of Barlow Creek's Code of Conduct is to establish and maintain a safe, caring, and orderly school that will enable purposeful learning and positive social development for all students.

## BC Human Rights Code

At Barlow Creek Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. A calm, safe, compassionate environment supports developing positive personal relationships. We promote the values expressed in the **BC Human Rights Code** respecting the rights of all individuals in accordance with the law—prohibiting discrimination based on race, colour, ancestry, place of origin, religion, family status, physical or mental disability, gender, sexual orientation, gender identity or expression.

## Personal Electronic Device Policy

Ministry and District policy restricts the use of personal electronic devices\* in schools. Students are expected to store their personal electronic devices in their backpack or leave them at home for the entire school day. This includes the use of personal electronic devices during recess and/or lunch.

### The following procedure will be used for violations of these expectations:

STEP 1: Hand into office, returned at end of day.

STEP 2: Device to office and parent will need to pick it up end of the day.

STEP 3: Device Plan - device into a locked cabinet each morning and picked up at the end of the day (created with student, family, Principals; defined duration)

REFUSAL = move to step 3, then to In-School Suspension

\*"Personal Electronic Internet-Connected Devices" include, but are not limited to, cell phones, smart watches, tablets, computers, portable game systems).



## Code of Conduct Expectations

At Barlow Creek Elementary School, appropriate behaviours are a part of our BLAZERS positive behaviour system. Influenced by Indigenous ways of knowing, Metis values and learner traits, students and staff worked together to develop the behaviours for BLAZERS.

Daily recognition of the behaviours in **BLAZERS** allows a common language and understanding of the expected behaviours at school.

### Barlow BLAZERS are:

**Brave** — take chances, try new things, and persevere when faced with challenges

**Learners** — deep thinkers and ask questions to further understanding and show their learning in a variety of ways.

**Accepting** — be kind and include others, embrace different view points.

**Zippy** — enthusiastic and active, excited about learning and have a positive attitude.

**Earthly** — take care of the environment, only use what you need, and be a good citizen.

**Responsible** — make good choices and do the right thing.

**Self-aware** — understand yourself, regulate your emotions, and take care of your mind, body, and heart.